

**Section 4.3 Right Triangle Trigonometry**

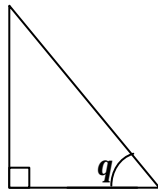
**Objective:** In this lesson you learned how to evaluate trigonometric functions of acute angles and how to use the fundamental trigonometric identities.

Course Number
Instructor
Date

**I. The Six Trigonometric Functions** (Pages 279–281)

In the right triangle shown below, label the three sides of the triangle relative to the angle labeled  $q$  as (a) the **hypotenuse**, (b) the **opposite side**, and (c) the **adjacent side**.

**What you should learn**  
How to evaluate trigonometric functions of acute angles

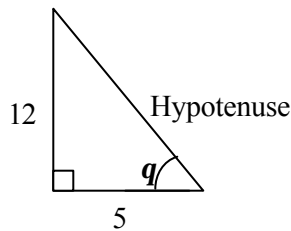


Let  $q$  be an acute angle of a right triangle. Define the six trigonometric functions of the angle  $q$  using opp = the length of the side opposite  $q$ , adj = the length of the side adjacent to  $q$ , and hyp = the length of the hypotenuse.

$\sin q =$  \_\_\_\_\_                       $\cos q =$  \_\_\_\_\_  
 $\tan q =$  \_\_\_\_\_                       $\csc q =$  \_\_\_\_\_  
 $\sec q =$  \_\_\_\_\_                       $\cot q =$  \_\_\_\_\_

The cosecant function is the reciprocal of the \_\_\_\_\_ function. The cotangent function is the reciprocal of the \_\_\_\_\_ function. The secant function is the reciprocal of the \_\_\_\_\_ function.

**Example :** In the right triangle below, find  $\sin q$ ,  $\cos q$ , and  $\tan q$ .



Give the sines, cosines, and tangents of the following special angles:

$$\sin 30^\circ = \sin \frac{p}{6} = \underline{\hspace{2cm}}$$

$$\cos 30^\circ = \cos \frac{p}{6} = \underline{\hspace{2cm}}$$

$$\tan 30^\circ = \tan \frac{p}{6} = \underline{\hspace{2cm}}$$

$$\sin 45^\circ = \sin \frac{p}{4} = \underline{\hspace{2cm}}$$

$$\cos 45^\circ = \cos \frac{p}{4} = \underline{\hspace{2cm}}$$

$$\tan 45^\circ = \tan \frac{p}{4} = \underline{\hspace{2cm}}$$

$$\sin 60^\circ = \sin \frac{p}{3} = \underline{\hspace{2cm}}$$

$$\cos 60^\circ = \cos \frac{p}{3} = \underline{\hspace{2cm}}$$

$$\tan 60^\circ = \tan \frac{p}{3} = \underline{\hspace{2cm}}$$

Cofunctions of complementary angles are  $\underline{\hspace{2cm}}$ . If  $q$

is an acute angle, then:

$$\sin(90^\circ - q) = \underline{\hspace{2cm}} \quad \cos(90^\circ - q) = \underline{\hspace{2cm}}$$

$$\tan(90^\circ - q) = \underline{\hspace{2cm}} \quad \cot(90^\circ - q) = \underline{\hspace{2cm}}$$

$$\sec(90^\circ - q) = \underline{\hspace{2cm}} \quad \csc(90^\circ - q) = \underline{\hspace{2cm}}$$

## II. Trigonometric Identities (Pages 282–283)

List six reciprocal identities:

1)

2)

3)

4)

5)

6)

***What you should learn***

How to use the  
fundamental  
trigonometric identities

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List two quotient identities:

- 1)
- 2)

List three Pythagorean identities:

- 1)
- 2)
- 3)

**IV. Applications Involving Right Triangles** (Pages 284–285)

What does it mean to “solve a right triangle?”

<p><i>What you should learn</i> How to use trigonometric functions to model and solve real-life problems</p>
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The term **angle of elevation** means . . .

The term **angle of depression** means . . .

